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connections in art - a global view

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futile attempt at definition	wrench away from canonical history of art + parrotting hearsay
	What is it? Who gets to call it Art?! Who owns it? Where is it stored? Is it precious? Who made it? When and where was it made? Who got it from whom? How big is it? Who catalogued it when? What style is that? When did a period stop? Who were the geniuses?
science defines homo sapiens constantly displaces worldview	engage in cultural-sociologic / art-anthropologic reasoning decentralised humanity interrested in general systems / structure promote appreciation + respect for life experiences of others any changes in form + meaning are connected to mind + heart visual art not about making pictures but emotional connections goal: reach beyond rigid chronology + prompt contextual questions
designers archeol. / museum statistics psychol. principles of design	MORPHOLOGY How does the object express basic human ideas / feelings visually ? Was this object unique or typical for a culture at this time? How did it differentiate from objects produced at an earlier time?
producers process tech. / material science skill required / aquired / conveyed ecologic social political economic	MATERIALISM What can we learn about this culture from the art it produced ? Why was this object made with this material or technique ? What knowledge + skill was necessary to create this object? What environmental factors affected its creation?
users intuition + empathy interpretation of iconography meaning + sense in iconology historical criticism	PRAGMATISM How was this object used? What was the function of this object w/n the culture that created it? What can we infer from the art's content or imagery? What did this object symbolise to the culture that created it? What collective values, customs, or beliefs influenced its production?

investigate artists as designers, producers and users of:

theories of usage,

means of production

+

methods of design